Animal Place Makers

Students use a model and short animal reports to explain how animals change their surroundings.

K.5 "Gather information from observations and media to explain how plants and animals can provide for their needs by changing their environment."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT CHANGED?

a) **hill** | **pond** | **nest**

b) **pond** | **hole** | **nest**

2 HOW IT HELPS

a) **swim** | **fly** | **dig**

b) **fish** | **rocks** | **eggs**

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HOW TO RUN THIS PAGE

Use pencils and paper for a quick model of a changed path, then read the animal reports aloud. Listen for each student's explanation of what an animal changes and how that change meets a need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHAT CHANGED?

SAY "Watch my finger slide across this paper. Now watch me put pencils across its path and try again. What changed? Listen to each animal report, then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Beavers pile branches across a stream. Water collects behind the branches. Beavers swim there to stay away from danger. What new place do the beavers make? Listen to the choices: hill, pond, nest. Circle one.	**pond**
b	A bird weaves twigs and grass into a cup in a tree. The cup holds its eggs off the ground. What does the bird make? Listen to the choices: pond, hole, nest. Circle one.	**nest**

PART 2 · HOW IT HELPS

SAY "Think about the two reports. Circle how each new place helps. Then tell me what each animal changes and why that helps it."

ROW	SAY	STUDENTS CIRCLE
a	What can the beavers do in their new place to get away from danger? Listen to the choices: swim, fly, dig. Circle one.	**swim**
b	What does the bird's new place hold off the ground? Listen to the choices: fish, rocks, eggs. Circle one.	**eggs**

WHAT TO ACCEPT

Accept explanations such as, "Beavers block a stream with branches to make a pond where they can swim away from danger," and "A bird makes a nest in a tree to keep its eggs off the ground." Record each student's oral explanation and any support given separately.