Weather Watch

Students compare weather stories, then record and discuss three days of local weather.

K.9 "Observe, record, and communicate local weather patterns over a period of time."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WEATHER STORIES

a

sunny	cloudy	rainy	windy

b

change	same	both

2 OUR WEATHER

Day1	
Day2	
Day3	

Weather Watch

HOW TO RUN THIS PAGE

Read the directions and choices aloud. On three different days, take students to a school door where they can observe the weather, then listen as each student compares their records.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WEATHER STORIES

SAY "Listen to each weather story. I will read the words in each row. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	For three days, the sky was full of gray clouds. What was the weather like on all three days?	**cloudy**
b	On Monday, the sky was clear. On Tuesday, drops of rain fell. How do the two days compare? Circle one word.	**change**

PART 2 · OUR WEATHER

SAY "On three different days, we will look outside from the school door. What weather do you notice today? Write or copy one weather word in today's box. After day three, tell me what stayed the same or changed."

- Box 1 (beside Day1): **A word describing the weather the student observed on day 1.**
- Box 2 (beside Day2): **A word describing the weather the student observed on day 2.**
- Box 3 (beside Day3): **A word describing the weather the student observed on day 3.**

WHAT TO ACCEPT

Circle answers: cloudy, then change. Accept weather words that fit each day's observation and an oral comparison of the three records. Record any help with writing or speaking separately.