Our Town Decides

Identify rights and helpful actions, then explain how voting helps a town decide.

SS24.1.1 "Identify rights and responsibilities of citizens and individuals within the local community and the state. 1a Explain ways in which responsible citizens contribute to the common good of the community and state..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TOWN LIFE

a	grab	speak	push
b	litter	shout	clean
c	share	grab	hide

2 TOWN VOTE

a	vote	grab	shout
b	first	less	more

ANSWER KEY

Our Town Decides

GRADE 1 · SS24.1.1

HOW TO RUN THIS PAGE

Read each question and its choices aloud. Listen to each student's explanation, especially how counting votes helps a town make a decision, and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TOWN LIFE

SAY "People have rights, which are things they may do. They also have responsibilities, which are things they should do. Listen, circle one word in each row, and tell me your reason."

ROW	SAY	STUDENTS CIRCLE
a	At a town meeting, which word names a right? The words are grab, speak, push. Circle one and tell me why.	**speak**
b	Which action shows care for a state park we all use? The words are litter, shout, clean. Circle one and tell me why.	**clean**
c	At a town playground, what can you do so others can play too? The words are share, grab, hide. Circle one and tell me who it helps.	**share**

PART 2 · TOWN VOTE

SAY "Now think about a town choosing between two ideas for a park rule. Circle one word in each row, then tell me how the town can decide."

ROW	SAY	STUDENTS CIRCLE
a	How can town voters choose a park rule together? The words are vote, grab, shout. Circle one and tell me how it works.	**vote**
b	Two ideas get different numbers of votes. Which word tells how many votes the winning idea gets compared with the other idea? The words are first, less, more. Circle one and tell me how the votes help the town choose.	**more**

WHAT TO ACCEPT

Part 1: speak, clean, share. Part 2: vote, more. Accept oral explanations that connect speaking with sharing ideas, caring for shared places with helping others, and counting votes with choosing the idea that received more votes.