Days and Plans

Students build a short calendar and a school-day schedule.

SS24.1.10 "Construct calendars, timelines, and daily schedules."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A CALENDAR

Mon	
Tue	
Wed	

2 PLAN THE DAY

Read	
Lunch	
Home	

ANSWER KEY

Days and Plans

GRADE 1 · SS24.1.10

HOW TO RUN THIS PAGE

Read both scripts aloud and give students time to think. Students construct a calendar by continuing the dates, then construct a daily schedule by adding times to activities.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A CALENDAR

SAY "Sunday was the 5th. What date goes with each day on the page? Write the dates in the boxes to make the next three days of a calendar."

- Box 1 (beside Mon): **6**
- Box 2 (beside Tue): **7**
- Box 3 (beside Wed): **8**

PART 2 · PLAN THE DAY

SAY "Let's make a school-day schedule. We read at 9 o'clock, eat lunch at 12 o'clock, and go home at 3 o'clock. What hour goes beside each activity? Write it in the box."

- Box 1 (beside Read): **9**
- Box 2 (beside Lunch): **12**
- Box 3 (beside Home): **3**

WHAT TO ACCEPT

Calendar: Mon 6, Tue 7, Wed 8. Schedule: Read 9, Lunch 12, Home 3. Accept times written as 9:00, 12:00, and 3:00.