Clues From Long Ago

Students sort sources made at the time from sources made later.

SS24.1.11 "Differentiate between primary and secondary sources."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MADE THEN

a | diary | book | article

b | book | letter | article

2 MADE LATER

a | letter | photo | book

b | article | diary | poster

ANSWER KEY

Clues From Long Ago

HOW TO RUN THIS PAGE

Read each choice and its description aloud while students point to the printed words. Students circle a source made at the time or one made later, showing that they can distinguish primary and secondary sources.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MADE THEN

SAY "A primary source was made at the time we are learning about. Listen to when each source was made. Which source was made back then?"

ROW	SAY	STUDENTS CIRCLE
a	A child wrote the diary during a school day long ago. A writer made the book about school days this year. A writer made the article about school days this year. Which is a primary source about that school day?	**diary**
b	A writer made the book about a parade this year. A child at the parade wrote the letter long ago. A writer made the article about the parade this year. Which is a primary source about the parade?	**letter**

PART 2 · MADE LATER

SAY "A secondary source tells about a time after it has passed. Listen to when each source was made. Which source was made later?"

ROW	SAY	STUDENTS CIRCLE
a	A child wrote the letter during a school day long ago. Someone took the photo during that school day. A writer made the book about school days this year. Which is a secondary source about school long ago?	**book**
b	A writer made the article about a parade this year. A child at the parade wrote the diary long ago. Someone made the poster to tell people about the parade long ago. Which is a secondary source about the parade?	**article**

WHAT TO ACCEPT

In order, students circle diary, letter, book, and article. Accept one circle in each row around the source indicated.