Towns Change

Students connect past events with changes in communities.

SS24.1.12a "Summarize historical events that have shaped the community and state."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CHANGES

a

shop	**learn**	**swim**

b

sleep	**shop**	**cross**

2 MATCH CHANGES

road	•	• **read**
park	•	• **travel**
library	•	• **play**

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HOW TO RUN THIS PAGE

Read the events and choices aloud. Give students time to choose, then listen as they tell what happened and what changed. Record whether each oral summary was independent or needed support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE CHANGES

SAY "Listen to each event from long ago. Circle the change it brought, then tell me what happened and what changed."

ROW	SAY	STUDENTS CIRCLE
a	A new school opened in a town long ago. The choices are shop, learn, and swim. Which word tells a change the school brought? Circle it, then tell me what happened and what changed.	**learn**
b	Long ago, people built a bridge over a river near a town. The choices are sleep, shop, and cross. Which word tells a change the bridge brought? Circle it, then tell me what happened and what changed.	**cross**

PART 2 · MATCH CHANGES

SAY "Long ago, towns in our state built roads, made parks, and opened libraries. On the left are road, park, and library. On the right are read, travel, and play. Draw a line from each place to the change it brought. Then pick one event and tell me what happened and what changed."

- **road** matches **travel**
- **park** matches **play**
- **library** matches **read**

WHAT TO ACCEPT

Circle learn and cross. Match road to travel, park to play, and library to read. Accept an oral summary that names a past event and its related change.