Georgia Helpers

Identify three Georgians and describe how they helped others.

SS24.1.12b "Identify and describe the contributions of significant individuals associated with the community and state in the past and the present."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHO

a	Jimmy	Martin	Bernice
b	Martin	Bernice	Jimmy
c	Bernice	Jimmy	Martin

2 MATCH WORK

Martin	•	•	Center
Jimmy	•	•	marches
Bernice	•	•	homes

ANSWER KEY

Georgia Helpers

GRADE 1 · SS24.1.12b

HOW TO RUN THIS PAGE

Use this sheet after a lesson about Georgians who helped others in the past and present. Read the prompts and choices aloud, then listen to each student's oral descriptions. Record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WHO

SAY "Listen to each clue. Circle the name of the person it describes."

ROW	SAY	STUDENTS CIRCLE
a	Which Georgian led peaceful marches for fair laws in the past? Your choices are Jimmy, Martin, and Bernice. Circle the person.	**Martin**
b	Which Georgian helped build homes for people in the past? Your choices are Martin, Bernice, and Jimmy. Circle the person.	**Jimmy**
c	Which Georgian leads the King Center today? Your choices are Bernice, Jimmy, and Martin. Circle the person.	**Bernice**

PART 2 · MATCH WORK

SAY "Draw a line from each name to something that person did or does. Then tell me, in your own words, one thing each person did or does to help others."

- **Martin** matches **marches**
- **Jimmy** matches **homes**
- **Bernice** matches **Center**

WHAT TO ACCEPT

Circle answers: Martin, Jimmy, Bernice. Match Martin Luther King Jr. to marches, Jimmy Carter to homes, and Bernice King to Center. For the oral descriptions, accept accurate statements about King's peaceful marches, Carter's home-building work, and Bernice King's leadership of the King Center.