Help Where We Live

Students choose helpful actions, then explain how they help others.

SS24.1.1a "Explain ways in which responsible citizens contribute to the common good of the community and state."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE TO HELP

a	grab	share	hide
b	drop	hide	carry
c	whisper	shout	bang

2 TELL HOW

town	
state	

ANSWER KEY

Help Where We Live

GRADE 1 · SS24.1.1a

HOW TO RUN THIS PAGE

Read each question and its choices aloud. In Part 2, listen for an action a child can take and an explanation of how it helps others in the town or state. Note any support needed separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE TO HELP

SAY "Listen to each question and the three words I read. Circle the word that shows a way to help others."

ROW	SAY	STUDENTS CIRCLE
a	At a town playground, other kids want a turn with a ball. The words are grab, share, hide. Which action helps everyone get a turn?	**share**
b	At a state park, you have a snack wrapper, but there is no trash can close by. The words are drop, hide, carry. Which action keeps the park clean for everyone?	**carry**
c	At a town library, other people are reading. The words are whisper, shout, bang. Which action helps them read?	**whisper**

PART 2 · TELL HOW

SAY "Look at the word beside each box. For each one, tell me something you can do to help there and how it helps others. Write one action word in each box. You may use a word from Part 1."

- Box 1 (beside town): **Written word: share. Oral explanation: Sharing gives other kids a turn at a town playground.**
- Box 2 (beside state): **Written word: carry. Oral explanation: Carrying a wrapper to a trash can keeps a state park clean for visitors.**

WHAT TO ACCEPT

Circle answers: share, carry, whisper. For each box, accept a fitting action word and an oral explanation of how it helps others in the town or state. Record support separately from the student's response.