Our Vote Counts

Students use votes to explain how a class makes a choice.

SS24.1.1b "Explain how voting enables communities to make choices and decisions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A CHOICE

a	**vote**	**draw**	**spin**
b	**books**	**shoes**	**votes**

2 COUNT VOTES

a	**blue**	**red**	**yellow**
b	**Hide**	**Tag**	**Toss**

ANSWER KEY

Our Vote Counts

HOW TO RUN THIS PAGE

Read each prompt and its printed choices aloud. Listen to each student's oral explanation, and record whether the student explains that people choose, votes are counted, and the choice with the most votes wins. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A CHOICE

SAY "I will read the choices in each row. Listen to each question and circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	Our class needs to pick a game. Which way lets each child pick a choice so we can count the picks?	**vote**
b	After each child votes for a game, what do we count to find the class choice?	**votes**

PART 2 · COUNT VOTES

SAY "I will read the vote counts and choices. Circle the choice the class makes. Then tell me out loud how voting helps a class make one choice. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	Red gets five votes, blue gets two votes, and yellow gets one vote. Which color does the class choose?	**red**
b	Hide gets six votes, Tag gets three votes, and Toss gets two votes. Which game does the class choose?	**Hide**

WHAT TO ACCEPT

Part 1: vote, votes. Part 2: red, Hide. Accept an oral explanation that people choose, their votes are counted, and the choice with the most votes wins.