Money Choices

Students connect spending money with needs, wants, goods, and services.

SS24.1.3a "Explain the concept of using money to acquire goods and services to satisfy needs and wants."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

coat	drum	candy

b

brush	haircut	cap

2 NEED OR WANT

food	
toy	

ANSWER KEY

Money Choices

GRADE 1 · SS24.1.3a

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud. Listen as each student explains how money helps someone get a good or pay for a service to meet a need or want, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story and circle one word. After you circle, tell me how paying money helps the person get what they need or want."

ROW	SAY	STUDENTS CIRCLE
a	It is cold, and you need to stay warm. What could you buy with money to meet your need?	**coat**
b	You want someone to cut your hair. Which could you pay for to meet your want?	**haircut**

PART 2 · NEED OR WANT

SAY "I will read the word beside each box. Tell me how money helps someone get it and why it is a need or a want. Write N for need or W for want in the box."

- Box 1 (beside food): **N**
- Box 2 (beside toy): **W**

WHAT TO ACCEPT

Circle coat, then haircut. Accept N for food and W for toy; listen for an explanation that money can buy goods or pay for a haircut service to meet a need or want.