Nature Near Us

Define natural resources and find examples close to home.

SS24.1.5 "Define natural resources and identify examples in their community and state."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT IS IT

a	factory	nature	store
b	chair	nail	wood

2 HERE AND THERE

a	water	cup	juice
b	pencil	soil	sidewalk

Nature Near Us

HOW TO RUN THIS PAGE

Ask each student for an oral definition before reading the choices, and record any support separately. Then read each row aloud while students circle examples of natural resources in their community and state.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHAT IS IT

SAY "A resource is something people can use. Tell me what a natural resource is in your own words. Then listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	A natural resource is something useful. Where does it come from: a factory, nature, or a store? Circle one word.	**nature**
b	Which is a natural resource people can use to build: a chair, a nail, or wood? Circle one word.	**wood**

PART 2 · HERE AND THERE

SAY "Your community is the place where you live. Your state includes many communities. Listen and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which could be a natural resource in our community: water, a cup, or juice? Circle one word.	**water**
b	Which natural resource is found in the ground in our state: a pencil, soil, or a sidewalk? Circle one word.	**soil**

WHAT TO ACCEPT

Accept an oral definition such as 'useful things from nature.' The circled answers are nature, wood, water, and soil; record any hints given separately.