From Field to Family

Match materials to products, then explain how bread reaches a buyer.

SS24.1.6 "Explain how farmers produce food and manufacturers turn raw materials into products. 6a Explain how products are distributed from producers to sellers to consumers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A MATCH

cotton	chair
wheat	shirt
wood	bread

2 BREAD'S TRIP

a	seller	buyer	farmer
b	farmer	seller	buyer
c	buyer	farmer	seller

ANSWER KEY

From Field to Family

GRADE 1 · SS24.1.6

HOW TO RUN THIS PAGE

Read the directions and choices aloud. Students match materials to products, circle the people in a bread story, and explain aloud how the bread reaches a buyer. Listen to each student's explanation and note any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A MATCH

SAY "Draw a line from each material on the left to a product made from it on the right. I will read the words first. On the left: cotton, wheat, wood. On the right: chair, shirt, bread."

- **cotton** matches **shirt**
- **wheat** matches **bread**
- **wood** matches **chair**

PART 2 · BREAD'S TRIP

SAY "Listen to each question about bread, then circle one answer. After you circle, tell me how bread gets from the wheat grower to the person who eats it. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	The choices are seller, buyer, farmer. Who grows the wheat used to make bread?	**farmer**
b	A bread maker turns wheat into bread and sends the bread to a shop. The choices are farmer, seller, buyer. Who sells the bread at the shop?	**seller**
c	The choices are buyer, farmer, seller. Who buys bread from the seller to eat?	**buyer**

WHAT TO ACCEPT

Matches: cotton to shirt, wheat to bread, wood to chair. Circles: farmer, seller, buyer. Accept an oral explanation that a farmer grows wheat, a maker turns it into bread, the bread goes to a seller, and a buyer buys it. Record any prompts or other support separately from what the student explains independently.