Bread on the Move

Students trace bread's path from maker to seller to buyer.

SS24.1.6a "Explain how products are distributed from producers to sellers to consumers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a	**store**	**baker**	**family**
b	**store**	**family**	**baker**
c	**baker**	**store**	**family**

2 BREAD'S PATH

1	
2	
3	

ANSWER KEY

Bread on the Move

GRADE 1 · SS24.1.6a

HOW TO RUN THIS PAGE

Read the bread story and each row aloud. After students fill the boxes, listen to each student explain how the bread moves from the producer to the seller to the consumer. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WORD

SAY "Imagine a baker makes bread for a store. A family buys the bread at the store. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are store, baker, family. Who makes the bread?	**baker**
b	The words are store, family, baker. Who sells the bread to the family?	**store**
c	The words are baker, store, family. Who buys the bread?	**family**

PART 2 · BREAD'S PATH

SAY "Copy the words you circled into the boxes. Put who makes the bread in box 1, who sells it in box 2, and who buys it in box 3. Then tell me how the bread gets from the maker to the buyer and what each one does."

- Box 1 (beside 1): **baker**
- Box 2 (beside 2): **store**
- Box 3 (beside 3): **family**

WHAT TO ACCEPT

Accept baker, store, family in that order. In the student's oral explanation, listen for the baker making the bread, the store selling it, and the family buying it.