Find Our Place

Map-based practice for classrooms in Eugene, Lane County, Oregon.

SS24.1.7 "Name and locate their local community, county, state, and state capital on a political map."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CLOSE TO HOME

(a) **Salem** | **Eugene** | **Bend**

(b) **Lane** | **Marion** | **Multnomah**

2 WIDER MAP

(a) **Washington** | **Oregon** | **California**

(b) **Eugene** | **Portland** | **Salem**

ANSWER KEY

Find Our Place

GRADE 1 · SS24.1.7

HOW TO RUN THIS PAGE

Use this sheet only if your school is in Eugene, Lane County, Oregon. Before class, use pencil and paper to make an accurate political map that shows and labels Eugene, Lane County, Oregon, and Salem, with state and county borders. Students point to each place on the map before circling its name on the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CLOSE TO HOME

SAY "Look at the map I made on paper. For each question, point to the place on the map, then circle its name on your sheet."

ROW	SAY	STUDENTS CIRCLE
a	Which word names our community? Point to it on the map, then circle its name.	**Eugene**
b	Which word names our county? Point to it on the map, then circle its name.	**Lane**

PART 2 · WIDER MAP

SAY "Keep using the paper map. Point to each place you find before you circle a word."

ROW	SAY	STUDENTS CIRCLE
a	Which word names our state? Point to it on the map, then circle its name.	**Oregon**
b	Which word names our state capital? Point to it on the map, then circle its name.	**Salem**

WHAT TO ACCEPT

In order, accept Eugene, Lane, Oregon, and Salem. Observe each student's map pointing as well as their circles, and note any help given separately.