Map Makers

Identify map features, then make a classroom map and key.

SS24.1.8 "Describe the features of political and physical maps. 8a Identify map features, including title, cardinal directions, and key. 8b Construct maps of familiar places."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

NORTH	CLASSROOM	KEY

b

EAST	TITLE	MAP

c

SOUTH	TITLE	KEY

d

POLITICAL	PHYSICAL	KEY

2 MAKE A MAP

ROOM	
KEY	

ANSWER KEY

Map Makers

GRADE 1 · SS24.1.8

HOW TO RUN THIS PAGE

Read each question and its three choices aloud. Then have students draw a simple map of the classroom from above and make a key for one symbol.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question and the three choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which word could be the title of a map of our classroom?	**CLASSROOM**
b	Which word is a direction on a map?	**EAST**
c	Which word names the part that tells what a map's symbols mean?	**KEY**
d	Which kind of map shows land and water features, such as hills and rivers?	**PHYSICAL**

PART 2 · MAKE A MAP

SAY "In the ROOM box, draw our classroom from above, add a title, and show the door and your sitting spot in their places. Choose a shape for your spot. In the KEY box, draw the same shape and write 'spot' next to it."

- Box 1 (beside ROOM): **A titled map showing the classroom from above, with the door and the student's sitting spot placed in the room. A shape marks the sitting spot.**
- Box 2 (beside KEY): **The same shape used on the map, labeled 'spot'.**

WHAT TO ACCEPT

Circle answers: CLASSROOM, EAST, KEY, PHYSICAL. For the map, accept a simple layout if the door and sitting spot are placed meaningfully and the key's shape matches the map.