# Map Two Rooms

Students make a map key, then use it to map familiar rooms.

**SS24.1.8b** "Construct maps of familiar places."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 MAKE A KEY

| | | |
|---|---|---|
| D | • • | books |
| S | • • | door |
| B | • • | seat |

## 2 DRAW MAPS

**CLASSROOM**

**HOME**

**ANSWER KEY**

# Map Two Rooms

**GRADE 1 · SS24.1.8b**

## HOW TO RUN THIS PAGE

Read the letters and words in Part 1 as separate lists, without matching them for students. In Part 2, students construct two room maps by placing letter marks where features belong.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · MAKE A KEY

**SAY** "These letters can be marks on a map. I will read the letters: D, S, B. I will read the words: books, door, seat. Which word begins with each letter? Draw a line to match them."

- **D** matches **door**
- **S** matches **seat**
- **B** matches **books**

## PART 2 · DRAW MAPS

**SAY** "Use your key to map our classroom in the first box and a room at home with a place to sit in the second box. Draw each room's walls, and put D and S where they belong. If there are books, put B where they belong."

- Box 1 (beside CLASSROOM): **A classroom outline with D at the door and S at a seat, placed to reflect the room. B may mark books.**
- Box 2 (beside HOME): **An outline of a room at home with D at the door and S at a place to sit, placed to reflect that room. B may mark books.**

## WHAT TO ACCEPT

Key: D to door, S to seat, B to books. Accept simple room outlines and approximate feature locations that the student can explain; the two maps need not look alike.