Earth Feature Hunt

Sort natural features using map labels and spoken viewing clues.

SS24.1.9 "Differentiate among landforms, bodies of water, and other physical features on maps, globes, and satellite and digital images."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAP LABELS

a	mountain	river	trees
b	canyon	ocean	grass
c	sea	valley	woods

2 VIEW CLUES

a	creek	dune	woods
b	beach	hill	swamp
c	desert	mountain	ocean

ANSWER KEY

Earth Feature Hunt

GRADE 1 · SS24.1.9

HOW TO RUN THIS PAGE

Read the directions, clues, and choices aloud. Students distinguish landforms, bodies of water, and other natural features using map labels and descriptions of views from above.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAP LABELS

SAY "A ridge is a landform, a pond is a body of water, and a patch of snow is another natural feature. I will read the words in each row. Listen and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Mountain, river, trees. Which map label names a landform?	**mountain**
b	Canyon, ocean, grass. Which map label names a body of water?	**ocean**
c	Sea, valley, woods. Which map label names another natural feature?	**woods**

PART 2 · VIEW CLUES

SAY "I will describe something you might see from above or on a globe. Listen to the clue and the three choices. Circle the best label."

ROW	SAY	STUDENTS CIRCLE
a	Imagine a satellite image. You see a thin line of water winding through land. Creek, dune, woods. Which label fits?	**creek**
b	Imagine a digital map seen from above. One spot of land rises above the land around it. Beach, hill, swamp. Which label fits?	**hill**
c	Imagine a globe. You see a huge area of water between lands. Desert, mountain, ocean. Which label fits?	**ocean**

WHAT TO ACCEPT

Map Labels: mountain, ocean, woods. View Clues: creek, hill, ocean. Record any clues or choices repeated for a student as support.