After the Flood

Trace how one flood changes a town over time

SS24.3.5 "Explain the economic, geographic, and social impact of natural disasters over time."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline a change to the land and circle a change to work or money. Write 1 beside a change in people's lives during the flood week and 2 beside a change that happened later.

A Flood in Cedar Bend

1. Every spring, people in Cedar Bend planted gardens beside a river. One year, heavy rain fell for days, and the river rose over its banks. Water covered yards, roads, and the town's small grocery store. Families moved to a school on higher ground. The river also washed soil away from the bank near a footpath. The flood changed the land and the way people lived that week.

2. When the water went down, brown sand covered some garden plots. The riverbank had become narrower where the soil washed away. Workers closed the footpath because its edge was unsafe. The grocery store stayed closed for three weeks while its owner replaced wet food and cleaned the building. Neighbors shared meals and gave rides to families who could not use the damaged road.

3. By the next spring, the town had repaired the footpath farther from the river. Gardeners planted on higher ground instead of the sandy plots. The grocery store reopened, but its owner had spent money on repairs and had lost sales while it was closed. Families returned home, and neighbors kept a list of places where people could stay during another flood. Some changes ended, but others shaped daily life for a long time.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the flood change the riverbank, and what did the town do about the footpath by the next spring?

2. How did the flood cost the grocery store money, even after it reopened?

3. How did families get help during the flood week and in the weeks after the water went down?

4. How did the flood change where people gardened by the next spring? Explain why.

3 YOUR TURN

Your own words

Imagine a wildfire burns trees on a hill near a small town. Write three sentences explaining an immediate effect and two later effects. Include a change to the land, a change to work or money, and a change to people's lives.

After the Flood

PART 1 · READ AND MARK

Underline a change to the land and circle a change to work or money. Write 1 beside a change in people's lives during the flood week and 2 beside a change that happened later. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the flood change the riverbank, and what did the town do about the footpath by the next spring?	**The flood washed soil from the riverbank, making the footpath edge unsafe. The town repaired the path farther from the river.**
2	How did the flood cost the grocery store money, even after it reopened?	**The owner spent money replacing wet food and making repairs. The store also lost sales while it was closed.**
3	How did families get help during the flood week and in the weeks after the water went down?	**During the flood, families stayed at a school on higher ground. Later, neighbors shared meals and gave rides.**
4	How did the flood change where people gardened by the next spring? Explain why.	**Gardeners planted on higher ground because sand covered some plots beside the river.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Right away, the fire burns trees on the hill, and families leave their homes to stay safe. In the next few weeks, a hiking guide loses work because the trails are closed. Months later, rain washes loose soil down the bare hill, so neighbors help plant new trees.

Accept other passage-supported explanations that connect the flood to changes in land, money, or people's lives. For Your Turn, accept plausible wildfire effects with clear time order and all three kinds of change.