LESSON MAKER PRO

Convention Card Council

Use historical facts to weigh choices and voices.

GRADE 6 · SS24.6.11

SS24.6.11 "Analyze how collaboration and compromise were employed to address key issues during the Constitutional Convention, including representation in Congress (Great Compromise and bicameral legislature)..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use facts on your TOPIC card, not guesses.
2. Listen without interrupting.
3. Play a MOVE card only when you use its starter in your own words.
4. You may agree, still differ, or keep your view.

HOW TO PLAY Teams of 3 or 4

1. Form a group of 3 or 4 and choose one TOPIC card.
2. Take one ROLE card each. With three players, take the first three roles and share the Decision Tracker job.
3. Shuffle two sets of MOVE cards and deal four cards to each player.
4. Agree to talk for 8 minutes. Play a card to the middle when you use its starter. Leave unused cards in your hand.
5. Stop at 8 minutes. Say what your group agrees on, still differs about, or has not decided. Then check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I explained a problem delegates faced and a choice they made.
- [ ] I used a fact to explain a founder's idea or a compromise.
- [ ] I compared reasons to support or oppose ratification, if my topic covered it.
- [ ] I considered whose voices were left out, if my topic covered it.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Two House Plan

Roger Sherman proposed a Congress with two houses, one based on population and one giving each state equal representation. How did his plan help delegates work through a dispute over states' votes?

TOPIC

Power And Rights

James Madison argued for a stronger national government. The Constitution divided power between national and state governments and among three branches. Supporters said the new government could work better, while opponents wanted a bill of rights. How could both sides use these facts to argue for or against ratification?

TOPIC

Who Was Included

The Three-Fifths Compromise counted three of every five enslaved people for representation, but enslaved people had no vote. Abigail Adams asked John Adams to 'remember the ladies,' and Black Americans petitioned for freedom and rights. How do these facts shape your judgment of the compromise and the calls for inclusion?

ROLE CARDS · one per player

ROLE

Issue Finder

Watch for the problem people were trying to solve.

ROLE

Fact Finder

Point to facts on the TOPIC card when the group makes a claim.

ROLE

Voice Finder

Notice whose views were heard and whose were left out.

ROLE

Decision Tracker

Track what the group agrees on, still differs about, or has not decided.

MOVE CARDS · deal 4 to each player

MOVE CARD

NAME ISSUE

"The Convention had to decide ____."

MOVE CARD

NAME ISSUE

"A question about who had a voice was ____."

MOVE CARD

USE EVIDENCE

"A detail on our card shows ____."

MOVE CARD

USE EVIDENCE

"A founder helped shape the plan by ____."

MOVE CARD

COMPARE VIEWS

"One side wanted ____, while the other wanted ____."

MOVE CARD

COMPARE VIEWS

"A supporter could say ____, but an opponent could say ____."

MOVE CARD

CHECK OUTCOME

"Our group ____ about ____ because ____."

MOVE CARD

CHECK OUTCOME

"I kept or changed my view about ____ because ____."

Cards last longer on thick paper.

ANSWER KEY

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RUNNING THE ROUNDS

Print two sets of MOVE cards per group. Run eight-minute rounds, changing topics and roles between rounds. Invite quieter students to contribute through their roles, but do not require every card to be played, a disagreement to be invented, or anyone's view to change.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	The Convention had to decide how to give large and small states a say in Congress.
Eli	One side wanted seats based on population, while the other wanted equal votes for each state.
Noah	A detail on our card shows Roger Sherman proposed a two-house Congress.
Maya	A founder helped shape the plan by suggesting one house based on population and one giving each state equal representation.
Eli	Our group agrees about how the plan addressed the dispute because one house used population and the other gave states equal representation.

LISTEN FOR

- Links between a Convention problem and a specific choice delegates made
- Accurate explanation of how a founder contributed to a plan
- Reasons supporters and opponents gave for ratification
- Evidence-based judgment about compromise and people excluded from political power

There are no right answers to the topic cards. Score the moves students make, not their opinions.