Across the Border

Trace trade, migration, and alliance connections between neighboring places.

SS24.7.1c "Utilize maps to explain relationships among people and places, including governmental alliances, immigration patterns, and trade patterns."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the two cities, circle the river and bridge, and number one passage detail about each connection: trade, immigration, and alliance.

Two Cities, Many Connections

1. The Detroit River separates Detroit, Michigan, from Windsor, Ontario. Detroit lies on the U.S. side, north of Windsor on the Canadian side. This may seem surprising because people often expect Canada to be north of the United States. Here, the river bends, and the international border bends with it. The Ambassador Bridge crosses the river between the two cities. If you sketched this area, you would place the river between the cities and draw a line across it for the bridge.

2. Many trucks cross the Ambassador Bridge carrying goods between Canada and the United States. For example, parts made in Ontario can travel to a factory in Michigan, where workers use them to build vehicles. Finished vehicles can then be shipped to customers on either side of the border. On a trade map, arrows in both directions would show that movement. The river forms a boundary, but the bridge makes a route through it. A map with only the border line would hide this busy connection.

3. The bridge also links people, but moving across it does not always mean immigrating. Some residents cross for a visit or a job and return home. A person who leaves Canada to settle in Michigan, however, becomes an immigrant to the United States. A migration map could show that move with an arrow toward Michigan. The two countries also cooperate as members of NATO, a defense alliance. An alliance map would show their shared membership, even though the river marks a national border.

2 ANSWER WITH EVIDENCE

Use the passage

1. On a sketch of this area, where would you place Detroit in relation to Windsor? What would you draw between them?

2. What route would an arrow for Ontario-made vehicle parts show, and what feature lets trucks follow that route?

3. Where would an arrow point to show the move of a person who leaves Canada to settle in Michigan? Why would the same arrow not describe a short visit?

4. If an alliance map marked NATO member countries, how would it show the two sides of the Detroit River?

3 YOUR TURN

Your own words

Draw a map of two invented countries separated by a north-south river. Add one town in each country, a bridge, and labeled arrows showing goods moving one way and a family immigrating the other way; then write two sentences explaining what the arrows show and how the bridge affects the routes.

ANSWER KEY

Across the Border

GRADE 7 · SS24.7.1c

PART 1 · READ AND MARK

Underline the two cities, circle the river and bridge, and number one passage detail about each connection: trade, immigration, and alliance. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	On a sketch of this area, where would you place Detroit in relation to Windsor? What would you draw between them?	**Place Detroit north of Windsor, with the Detroit River between them.**
2	What route would an arrow for Ontario-made vehicle parts show, and what feature lets trucks follow that route?	**The arrow would point from Ontario to Michigan across the border. Trucks can use the Ambassador Bridge.**
3	Where would an arrow point to show the move of a person who leaves Canada to settle in Michigan? Why would the same arrow not describe a short visit?	**It would point from Canada toward Michigan. A visitor returns home rather than settling in a new country.**
4	If an alliance map marked NATO member countries, how would it show the two sides of the Detroit River?	**It would mark both the U.S. and Canadian sides as part of NATO, while still showing the border between them.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Sample sketch: A north-south river separates Country A on the west from Country B on the east. A bridge connects Westport in Country A to Eastbank in Country B. An arrow labeled goods points east across the bridge, and an arrow labeled immigrating family points west. Goods move from Westport to Eastbank. A family immigrates from Eastbank to Westport, and the bridge lets both routes cross the border.

Accept any clear sketch with two countries, a north-south river, towns on opposite banks, a connecting bridge, and labeled trade and immigration arrows pointing in opposite directions. The two sentences should explain both routes and the bridge's role.