Before You Share

How different media can inform or mislead a community

SS24.CWI.2b "Describe the use and misuse of different media platforms, including the use of social media and artificial intelligence (AI)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one helpful use and circle one possible misuse of each platform: the news site, social media page, and AI chatbot. Number each matching use-and-misuse pair 1, 2, or 3.

The Later Bell Proposal

1. The school district is considering moving the first bell at Cedar High from 7:45 to 8:30 next fall. Its website posts the proposal and a survey link, but the decision has not been made. A local news site reports the proposed time and interviews a bus driver who worries about afternoon routes. The article helps residents hear a concern that the district notice does not explain. Yet its headline, "Later Bell Will Upend Bus Routes," treats one prediction like a settled result. Readers who stop at the headline may miss that the route effects are still uncertain.

2. On a student social media page, a short video shows one athlete saying a later bell would make practice difficult. Classmates share it to invite others into the discussion, and the comment section includes students who could not attend a club meeting. But the clip cuts off before the athlete adds that a changed practice schedule might solve the problem. A caption calls the athlete's view "proof that all teams oppose the plan." Sharing the clip spreads a real concern quickly, while the edited context and sweeping caption make that concern look more widely held than the evidence shows.

3. A student asks an AI chatbot to summarize arguments about the change. The chatbot organizes possible benefits, such as more morning sleep, and possible costs, such as schedule conflicts. That can help the student plan questions, but the chatbot also produces a made-up quotation attributed to the principal. The student cannot treat its fluent answer as a record of what anyone said. Before posting a summary, the student checks the district proposal for the time, asks the athlete about the full comment, and looks for an actual statement from the principal. A useful summary identifies which claims remain unverified.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the local news article help residents understand the proposal, and how might its headline mislead them?

2. Describe one helpful use of the student social media page and one way the video or caption misuses it.

3. How could the AI chatbot help the student, and why should the student not post its answer without checking it?

4. Why are the district proposal and the athlete's full comment better checks than repeating the news headline and social media caption?

3 YOUR TURN

Your own words

Your town is considering shorter weekend hours at its public pool. Write four or five sentences for neighbors describing a responsible use and a possible misuse of both a social media post and an AI-generated summary, then explain one check you would make before sharing.

ANSWER KEY

Before You Share

HIGH SCHOOL · SS24.CWI.2b

PART 1 · READ AND MARK

Underline one helpful use and circle one possible misuse of each platform: the news site, social media page, and AI chatbot. Number each matching use-and-misuse pair 1, 2, or 3. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the local news article help residents understand the proposal, and how might its headline mislead them?	**The article shares a bus driver's concern about afternoon routes. Its headline presents an uncertain prediction as though the route effects are settled.**
2	Describe one helpful use of the student social media page and one way the video or caption misuses it.	**The page invites students into the discussion. The cut clip omits the athlete's possible solution, and the caption wrongly treats one athlete's view as proof that all teams oppose the plan.**
3	How could the AI chatbot help the student, and why should the student not post its answer without checking it?	**It organizes possible benefits and costs to help the student plan questions. It also invents a quotation from the principal, so its claims need checking.**
4	Why are the district proposal and the athlete's full comment better checks than repeating the news headline and social media caption?	**The proposal can confirm the proposed time and that no decision has been made. The athlete's full comment can reveal the possible solution omitted from the clip.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A social media post could invite neighbors to discuss how shorter pool hours would affect them. A post that claims the change is final without evidence could mislead people. An AI-generated summary could help sort residents' questions into topics. It might also invent a decision or a quotation. Before sharing, I would check whether the town has published a proposal and label any details I cannot confirm.

Accept other passage-supported descriptions of each platform's use and misuse. For the open task, look for distinct uses and risks of social media and AI, plus a check that does not assume the town has published a proposal.