LESSON MAKER PRO

Trace the Operations

Map the sites, then connect the groups' roles.

HIGH SCHOOL · SS24.HOS.12

SS24.HOS.12 "Explain how killing squads, including the Einsatzgruppen, conducted mass shooting operations in Eastern Europe with the assistance of the Schutzstaffel (SS), police units, the army..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Discuss the evidence, not guesses about victims.
2. Name groups precisely. Do not call every unit the SS.
3. Use a move card only when its starter fits what you say.
4. You may agree, differ, or keep your view if evidence supports it.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card and use a map labeled with Kyiv, Vilnius, and Riga.
2. With four players, take one ROLE each. With three, take the first three roles and share Evidence Checker.
3. Make three copies of the six MOVE cards. Shuffle and deal four to each player.
4. Discuss for six minutes. Finish a starter aloud, then play that card. Unused cards stay in your hand.
5. Stop at six minutes. State what the evidence supports and check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I can locate a named killing site near its city on a map.
- [ ] I can explain the Einsatzgruppen's role in mass shootings.
- [ ] I can distinguish support by police, army units, and local collaborators.
- [ ] I can say which claims the evidence supports without inventing disagreement.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Sites on the Map

Mark Babyn Yar near Kyiv, Ukraine, Ponary near Vilnius, Lithuania, and Biķernieki near Riga, Latvia. What do their locations show about where mass shootings occurred?

TOPIC

Babyn Yar

Near Kyiv, Einsatzgruppe C carried out mass shootings with police and local assistance and army support. How did these groups' different actions connect?

TOPIC

Linked Actions

In occupied Eastern Europe, SS-led Einsatzgruppen shot Jewish civilians. Police and local collaborators helped round people up, and some army units provided support. How did these actions make mass shootings possible?

ROLE CARDS · one per player

ROLE

Map Spotter

Find named sites near their cities and check the countries.

ROLE

Unit Tracker

Keep the Einsatzgruppen, other SS members, police, army units, and local collaborators distinct.

ROLE

Link Builder

Explain how different groups' actions connected in an operation.

ROLE

Evidence Checker

Check each claim against the topic card or map.

MOVE CARDS · deal 4 to each player

MOVE CARD

LOCATE SITE

"On the map, I would mark ____ near ____."

MOVE CARD

LOCATE SITE

"The site near ____ is in ____."

MOVE CARD

CONNECT ROLES

"The ____ did ____, while the ____ did ____."

MOVE CARD

CONNECT ROLES

"That action supported the shootings because ____."

MOVE CARD

CHECK EVIDENCE

"The card or map supports ____, but it does not tell us ____."

MOVE CARD

SUM UP

"We agree on ____; what remains uncertain or disputed is ____."

Cards last longer on thick paper.

Trace the Operations

RUNNING THE ROUNDS

Provide a map labeled with Kyiv, Vilnius, and Riga, and run each round for exactly six minutes. If turns are uneven, invite a quieter player to use a fitting card, but do not require every card to be played. Accept full agreement, unresolved differences, or an evidence-supported unchanged position.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	On the map, I would mark Babyn Yar near Kyiv.
Luis	The site near Kyiv is in Ukraine.
Anika	Einsatzgruppe C carried out shootings, while police helped with the operation.
Maya	That assistance supported the shootings because the operation depended on more than the shooting unit alone.
Luis	We agree on the site and the groups named on the card; what remains uncertain is each helper's exact task there.

LISTEN FOR

- Places sites near the correct labeled cities and countries.
- Identifies the Einsatzgruppen as SS-led killing units.
- Connects police, army, or local assistance to mass shooting operations without merging the groups.
- Distinguishes stated evidence from unknown details.

There are no right answers to the topic cards. Score the moves students make, not their opinions.