Our Rights and Rules

Children identify rights and responsibilities, then connect rules to their purposes.

SS24.K.1 "Describe rights and responsibilities of citizens and individuals within the home, school, and community. 1a Differentiate between rights and responsibilities of citizens and individuals. 1b Explain how rules meet needs and provide order..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RIGHTS AND JOBS

a	**Learn**	**Share**	**Wait**
b	**Rest**	**Clean**	**Play**
c	**Wait**	**Help**	**Safe**

2 WHY RULES

a	**Safe**	**Lost**	**Loud**
b	**Mess**	**Neat**	**Noise**
c	**Late**	**Loud**	**Safe**

ANSWER KEY

Our Rights and Rules

KINDERGARTEN · SS24.K.1

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud, then give children time to circle one word. Look for children to distinguish rights from responsibilities and explain how rules help people stay safe or keep order; record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · RIGHTS AND JOBS

SAY "A right is something everyone should have, like being treated kindly. A responsibility is something you do to help, like putting your shoes away. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	At school, which is a right for every child? Listen: learn, share, wait. Circle the right.	**Learn**
b	At home, which is a job you can do to help? Listen: rest, clean, play. Circle the responsibility.	**Clean**
c	In our community, what should every person be? Listen: wait, help, safe. Circle the right.	**Safe**

PART 2 · WHY RULES

SAY "Rules help people know what to do together. Listen to each rule and circle the word that tells how it helps."

ROW	SAY	STUDENTS CIRCLE
a	At school, the rule is 'Walk in the hall.' Listen: safe, lost, loud. How does walking in the hall help us?	**Safe**
b	At home, the rule is 'Put books back on the shelf.' Listen: mess, neat, noise. How does putting books back help keep our home?	**Neat**
c	In our community, the rule is 'Stop at a red light.' Listen: late, loud, safe. What does stopping at a red light help us be?	**Safe**

WHAT TO ACCEPT

Part 1: Learn, Clean, Safe. Part 2: Safe, Neat, Safe. Accept a spoken explanation that connects walking and stopping to safety, or putting books away to an orderly home.