When Did It Happen?

Students identify long ago and sequence days around today.

SS24.K.10 "Sequence events using schedules, calendars, and timelines. 10a Differentiate among broad categories of time, including long ago, yesterday, today, and tomorrow."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHEN

a	1900	yesterday	tomorrow
b	tomorrow	yesterday	today
c	yesterday	today	tomorrow

2 MATCH DAYS

yesterday	•	•	Wednesday
today	•	•	Monday
tomorrow	•	•	Tuesday

ANSWER KEY

When Did It Happen?

HOW TO RUN THIS PAGE

Use this sheet after a lesson with a timeline and a weekly calendar. Read each prompt and choice aloud. Students identify a year from long ago and place yesterday, today, and tomorrow in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WHEN

SAY "Listen to each short story and the choices I read. Circle the choice that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	This story happened many, many years ago. Your choices are 1900, yesterday, and tomorrow. Which choice shows a year from long ago?	**1900**
b	We sang a song the day before today. Your choices are tomorrow, yesterday, and today. When did we sing?	**yesterday**
c	We will play a new game the day after today. Your choices are yesterday, today, and tomorrow. When will we play?	**tomorrow**

PART 2 · MATCH DAYS

SAY "Pretend today is Tuesday. The words on the left are yesterday, today, and tomorrow. The days on the right are Wednesday, Monday, and Tuesday. Draw a line from each word to its day."

- **yesterday** matches **Monday**
- **today** matches **Tuesday**
- **tomorrow** matches **Wednesday**

WHAT TO ACCEPT

Circle answers: 1900, yesterday, tomorrow. Match yesterday to Monday, today to Tuesday, and tomorrow to Wednesday.