When Was It?

Students use clues to tell long ago, yesterday, today, and tomorrow apart.

SS24.K.10a "Differentiate among broad categories of time, including long ago, yesterday, today, and tomorrow."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TIME CLUES

a) today | ago | tomorrow | yesterday

b) tomorrow | today | yesterday | ago

c) tomorrow | ago | yesterday | today

2 MORE CLUES

a) yesterday | tomorrow | today | ago

b) ago | today | yesterday | tomorrow

c) ago | tomorrow | today | yesterday

When Was It?

HOW TO RUN THIS PAGE

Read each row's choices and question aloud. Students circle the word that fits the clue, showing whether they can tell the four broad time categories apart.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TIME CLUES

SAY "I will read the choices in each row, then ask a question. Listen and circle one time word."

ROW	SAY	STUDENTS CIRCLE
a	Dinosaurs lived millions of years before people. Which time word fits? Circle one.	**ago**
b	Think about the day before today. Which time word names that day? Circle one.	**yesterday**
c	Think about the day after today. Which time word names that day? Circle one.	**tomorrow**

PART 2 · MORE CLUES

SAY "Listen to each new clue. Circle the one time word that fits."

ROW	SAY	STUDENTS CIRCLE
a	You are listening to me right now. Which time word fits? Circle one.	**today**
b	People made the first cars more than one hundred years before today. Which time word fits? Circle one.	**ago**
c	You will wake up on the next day after today. Which time word names that day? Circle one.	**tomorrow**

WHAT TO ACCEPT

Read the printed choice "ago" aloud as "long ago." Correct circles, in order: ago, yesterday, tomorrow, today, ago, tomorrow.