School Then and Now

Compare a firsthand childhood memory with classroom items used today.

SS24.K.11a "Compare daily life in homes, schools, and communities of the past and present using primary sources."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE TIME

a	now	past	both
b	past	both	now
c	both	past	now

2 COMPARE TOOLS

book	
pencil	

School Then and Now

HOW TO RUN THIS PAGE

Before using the sheet, confirm that the childhood memories in the scripts are true for you. If they are not, ask an adult for whom they are true to share the memories. Read the choices aloud, show students a classroom book and pencil, and listen for comparisons based on the memory and the items they can see.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE TIME

SAY "My memory tells about something I did when I was a child. The book and pencil in our classroom give us clues about today. Each row has the choices past, now, and both. Listen and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	When I was a child, I read a book at school. Which time does my memory show?	**past**
b	Look at the pencil I am holding in our classroom. Which time can it show us?	**now**
c	Think about my childhood memory and the book in our classroom. When have people read books at school?	**both**

PART 2 · COMPARE TOOLS

SAY "When I was a child, I wrote with a pencil at school. Look at the book and pencil in our classroom now. For each word, write P for past, N for now, or P N for both. Which time or times did people use each item at school? Tell me one way school is alike then and now."

- Box 1 (beside book): **P N**
- Box 2 (beside pencil): **P N**

WHAT TO ACCEPT

Circle answers: past, now, both. Accept P N in each box, in either order. Listen for a comparison supported by the firsthand memory and the classroom book or pencil.