Rights and Jobs

Students distinguish what everyone should be allowed to do from what they should do to help.

SS24.K.1a "Differentiate between rights and responsibilities of citizens and individuals."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT

a	right	wish	job
b	wish	right	job

2 BOOK CHOICES

a	read	return	keep
b	tear	hide	read

Rights and Jobs

HOW TO RUN THIS PAGE

Read every direction, situation, and choice aloud. Students circle their own answers. A right is something everyone should be allowed to have or do, while a responsibility is something a person should do.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NAME IT

SAY "A right is something everyone should be allowed to have or do. A responsibility is a job you should do, and a wish is something you want. Listen to each situation and circle the word that fits best."

ROW	SAY	STUDENTS CIRCLE
a	Every child gets a chance to learn at school. The words are right, wish, job. What kind of thing is a chance to learn?	**right**
b	You put blocks back after playtime. The words are wish, right, job. What kind of thing is putting blocks back?	**job**

PART 2 · BOOK CHOICES

SAY "Now think about classroom books. Listen to each question and circle the best choice."

ROW	SAY	STUDENTS CIRCLE
a	You borrow a classroom book. The choices are read, return, keep. What is your responsibility when you are done with it?	**return**
b	There are classroom books for everyone. The choices are tear, hide, read. What should every child be allowed to do with a book?	**read**

WHAT TO ACCEPT

In order, accept right, job, return, read. The first and fourth answers identify rights; the second and third identify responsibilities.