Rules Help Us

Students choose rules and explain how they help at home, at school, and in the community.

SS24.K.1b "Explain how rules meet needs and provide order, security, and safety in the home, school, and community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A RULE

a	return	tear	scatter
b	run	walk	push
c	rush	skip	wait

2 WHY IT HELPS

a	sleepy	safe	noisy
b	listen	rush	bump
c	hide	push	share

ANSWER KEY

Rules Help Us

KINDERGARTEN · SS24.K.1b

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud, then give students time to circle one answer. Listen to each student's explanation of how the rule helps people, and record any prompting or support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A RULE

SAY "Listen to each place and the choices I read. Circle the rule that helps people, then tell me how it helps."

ROW	SAY	STUDENTS CIRCLE
a	At home, books belong on a shelf. Your choices are return, tear, and scatter. Which rule helps everyone find a book later? How does it help?	**return**
b	At school, children need to get through the hall without bumping into anyone. Your choices are run, walk, and push. Which rule helps them? How does it help?	**walk**
c	At a street corner, cars are passing. Your choices are rush, skip, and wait. Which rule helps people before they cross? How does it help?	**wait**

PART 2 · WHY IT HELPS

SAY "Now listen for what each rule helps people do or feel. Circle one choice, then tell me why the rule helps."

ROW	SAY	STUDENTS CIRCLE
a	At home, a grown-up locks the front door at night. Your choices are sleepy, safe, and noisy. What does this rule help the family feel? Why?	**safe**
b	At school, the class takes turns speaking. Your choices are listen, rush, and bump. What does this rule help everyone do? Why?	**listen**
c	At a community playground, people wait in line for the slide. Your choices are hide, push, and share. What does this rule help everyone do? Why?	**share**

WHAT TO ACCEPT

Part 1: return, so books can be found; walk, to avoid bumps; wait, to avoid passing cars. Part 2: safe, because the locked door limits entry; listen, because speakers can be heard; share, because everyone gets a turn. Accept equivalent oral explanations and record prompting separately.