Songs and Promises

Students identify why people sing the national anthem and say the pledge.

SS24.K.3a "Describe the purpose of the national anthem ("The Star-Spangled Banner") and Pledge of Allegiance."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHY WE DO IT

a	**race**	**honor**	**shop**
b	**promise**	**count**	**dance**

2 WHO AND WHAT

a	**school**	**USA**	**team**
b	**desk**	**book**	**flag**

Songs and Promises

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud, then have students circle their answers. Listen to each student explain both purposes aloud, and record correct responses and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHY WE DO IT

SAY "Listen to each question and the three words in its row. Circle the word that best answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Why do we sing our national anthem, 'The Star-Spangled Banner'? Listen: race, honor, shop. Circle the best word.	**honor**
b	Why do we say the Pledge of Allegiance? Listen: promise, count, dance. Circle the best word.	**promise**

PART 2 · WHO AND WHAT

SAY "Listen and circle one word in each row. After you circle, tell me in your own words why we sing the national anthem and why we say the pledge."

ROW	SAY	STUDENTS CIRCLE
a	What country does singing our national anthem honor? Listen: school, USA, team. Circle the best word.	**USA**
b	What do we promise to stand by when we say the pledge? Listen: desk, book, flag. Circle the best word.	**flag**

WHAT TO ACCEPT

Circle answers: honor, promise, USA, flag. For the oral response, accept that the anthem honors our country and the pledge is a promise to stand by our flag and country.