Money Moves

Identify money actions, then explain how they fit together.

SS24.K.4 "Explain the process of earning, saving, and spending money."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**save**	**earn**	**spend**
b	**spend**	**earn**	**save**
c	**spend**	**save**	**earn**

2 MAKE MATCHES

earn	•	•	**buy**
save	•	•	**work**
spend	•	•	**later**

Money Moves

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud, then give students time to think and mark their answers. After the matching task, listen to each child explain how someone can earn, save, and spend money, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each short story. I will read the words in its row. Circle the word that fits the story."

ROW	SAY	STUDENTS CIRCLE
a	Sam picks up leaves and gets money for the job. The words are save, earn, spend. Which word tells how Sam got the money?	**earn**
b	Lee keeps some money for another day. The words are spend, earn, save. Which word tells what Lee does with that money?	**save**
c	Ari uses money to buy a book. The words are spend, save, earn. Which word tells what Ari does with the money?	**spend**

PART 2 · MAKE MATCHES

SAY "On the left, the words are earn, save, spend. On the right, the words are buy, work, later. Draw lines to show which words go together. Then tell me your own money story: How could you earn money, save some, and spend some?"

- **earn** matches **work**
- **save** matches **later**
- **spend** matches **buy**

WHAT TO ACCEPT

Circle answers, in order: earn, save, spend. Match earn to work, save to later, and spend to buy; for the oral story, accept an explanation that work brings in money, some money is kept for later, and some is used to buy something.