Things and Work

Students identify goods and services by circling words and writing G or S.

SS24.K.5b "Differentiate between goods and services."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	haircut	socks	cleaning
b	hat	delivery	shoes
c	driving	haircut	bread

2 MARK EACH

apple	
mowing	
chair	

Things and Work

HOW TO RUN THIS PAGE

Read all directions and printed words aloud. Students distinguish things people can buy and keep from work people do for others.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "A good is a thing you can buy and keep, like a toy. A service is work someone does for you, like fixing a bike. Listen as I read each row, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Haircut, socks, cleaning. Which word names a good you can buy and keep?	**socks**
b	Hat, delivery, shoes. Which word names a service someone does for you?	**delivery**
c	Driving, haircut, bread. Which word names a good you can buy and keep?	**bread**

PART 2 · MARK EACH

SAY "I will read the words beside the boxes: apple, mowing, chair. For each one, is it a good you can buy and keep or a service someone does for you? Write G for good or S for service in each box."

- Box 1 (beside apple): **G**
- Box 2 (beside mowing): **S**
- Box 3 (beside chair): **G**

WHAT TO ACCEPT

Circle socks, delivery, and bread. The boxes should show G, S, G in order; accept lowercase letters.