Find Your Way

Students choose when to use a map, then use a simple word map.

SS24.K.7 "Explain the purpose and use of maps."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TOOL

a | book | map | clock

b | clock | ruler | map

2 USE A MAP

a | HOME | PARK | SHOP

b | SCHOOL | PARK | HOME

Find Your Way

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud. Students show that a map can help them find places and ways to go, then use the order of places on a simple map.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A TOOL

SAY "Listen to each question. I will read the choices. Circle the tool that would help."

ROW	SAY	STUDENTS CIRCLE
a	The choices are book, map, and clock. You want to find where the playground is. Which tool would help?	**map**
b	The choices are clock, ruler, and map. You want to see a way from home to school. Which tool would help?	**map**

PART 2 · USE A MAP

SAY "Each row is a tiny map. Its words name places from left to right. Listen as I read the places, then circle the place that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	This map shows home, park, and shop. Which place is between home and shop?	**PARK**
b	This map shows school, park, and home. Start at the park. Which place comes next as you go toward the school?	**SCHOOL**

WHAT TO ACCEPT

Correct circles, in order: map, map, PARK, SCHOOL. In the second part, students use the left-to-right order of the places, not word recognition alone.