Map Place Hunt

Students identify landforms and bodies of water on a simple teacher-drawn map.

SS24.K.8 "Identify landforms and bodies of water on maps, globes, and satellite and digital images."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND LAND

a

hill	**mountain**	**lake**

b

hill	**lake**	**river**

2 FIND WATER

a

lake	**hill**	**river**

b

river	**lake**	**mountain**

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HOW TO RUN THIS PAGE

Before class, use a pencil and paper to draw a simple map inside a large border. Draw three tall pointed peaks with A beside them, one low rounded rise with B beside it, a long winding waterway with C beside it, and an irregular enclosed area of water with D beside it. Show the waterway meeting the enclosed area, then hold up the map while students complete the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND LAND

SAY "Look at the map I drew. Find each letter as I say it, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	What landform is at A? Listen: hill, mountain, lake. Circle the word that names A.	**mountain**
b	What landform is at B? Listen: hill, lake, river. Circle the word that names B.	**hill**

PART 2 · FIND WATER

SAY "Look at the same map. Find each letter as I say it, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	What water is at C? Listen: lake, hill, river. Circle the word that names C.	**river**
b	What water is at D? Listen: river, lake, mountain. Circle the word that names D.	**lake**

WHAT TO ACCEPT

A: mountain. B: hill. C: river. D: lake. Record any help with finding the letters on the map separately from the student's answers.