Shape Place Hunt

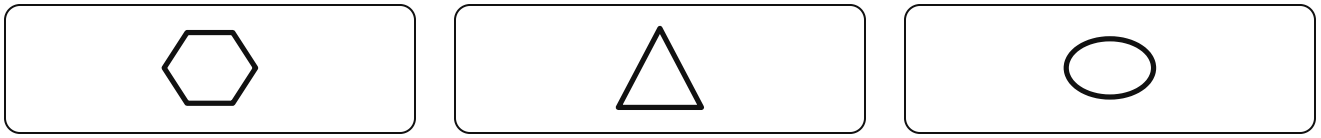
Students follow and give directions using position words.

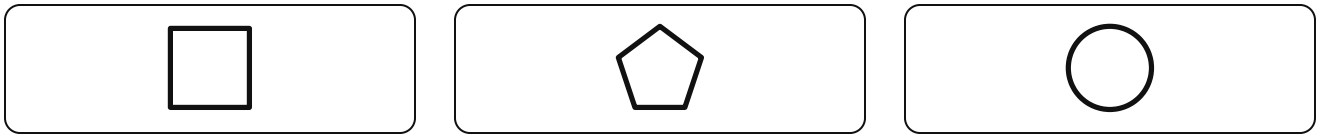
SS24.K.9 "Give and follow directions, using terminology that indicates position and direction."

NAME _____ DATE _____

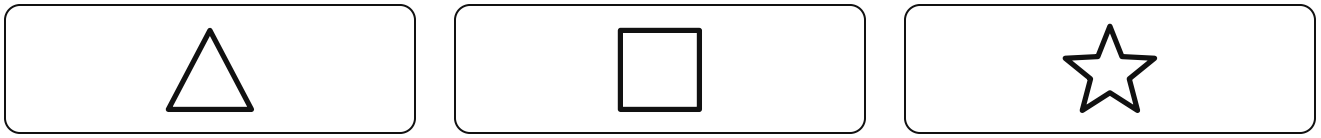
Teacher: this page is run aloud. The script and answers are on the guide page.

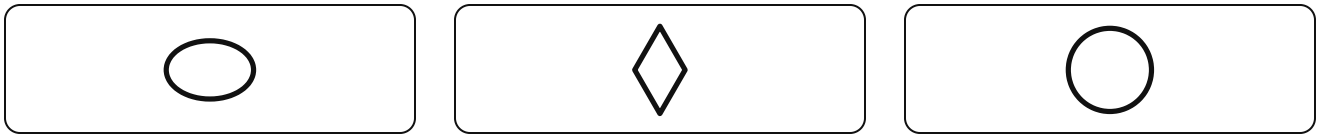
1 FOLLOW DIRECTIONS

a 

b 

2 GIVE DIRECTIONS

a 

b 

ANSWER KEY

Shape Place Hunt

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think. In Part 1, observe whether students follow a spoken direction. In Part 2, listen to each student's direction before the student circles, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FOLLOW DIRECTIONS

SAY "Look at each row of shapes. Listen to my direction, then circle one shape."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is on the left? Circle it.	**hexagon**
b	Which shape is in the middle? Circle it.	**pentagon**

PART 2 · GIVE DIRECTIONS

SAY "Now you will tell me where to look. Use left, middle, or right in your direction. After you tell me, circle the shape you described."

ROW	SAY	STUDENTS CIRCLE
a	Where should I look to find the star? Tell me a direction, then circle the shape you described.	**star**
b	Where should I look to find the diamond? Tell me a direction, then circle the shape you described.	**diamond**

WHAT TO ACCEPT

Part 1: hexagon, then pentagon. Part 2: accept a spoken direction to look right for the star and middle for the diamond, with the matching shape circled. Record oral accuracy and any support separately.