LESSON MAKER PRO

Turning Points

Connect policy, technology, and economic change.

GRADE 11 · SS24.US2.19

SS24.US2.19 "Evaluate how political developments and technology shaped economic trends and fluctuations from the 1990s into the early twenty-first century..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use examples you know, and say when you are unsure.
2. Play a MOVE card only when its starter fits what you actually want to say.
3. Distinguish a disaster's effects from claims about its climate cause.
4. Agreement, disagreement, and an unchanged view are all valid outcomes.

HOW TO PLAY Teams of 3 or 4

1. Form a group of three or four and choose one TOPIC card.
2. Each player takes a different ROLE card. With three players, everyone shares the fourth role.
3. Shuffle two copies of the eight MOVE cards and deal four to each player.
4. Discuss the topic. When a starter fits your point, finish it aloud and play that card to the middle.
5. Stop after 10 minutes, even if cards remain. Then check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I traced a change in policy, technology, or public debate over time.
- [ ] I explained a possible economic effect, not just an event.
- [ ] I considered how a political decision or debate shaped that effect.
- [ ] I checked what an example supports and what remains uncertain.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Climate and Crisis

How have environmental activism and climate policy debates changed since the 1980s, and how have disasters affected political and economic choices?

TOPIC

Immigration and Work

How have immigration policies since the Cold War shaped debates about jobs, economic growth, and political power in the United States?

TOPIC

Boom, Bust, Policy

How did internet technology and government choices help shape U.S. economic booms and downturns from the 1990s into the early 2000s?

ROLE CARDS · one per player

ROLE

Time Tracker

Watch for changes over time and ask the group to put developments in order.

ROLE

Economy Mapper

Watch for clear links to jobs, costs, growth, or downturns.

ROLE

Policy Scout

Watch for government decisions and the political debates around them.

ROLE

Evidence Checker

Ask whether an example supports the claim and what it cannot prove.

MOVE CARDS · deal 4 to each player

MOVE CARD

EARLIER SHIFT

"Earlier in this debate, ____."

MOVE CARD

LATER SHIFT

"Later, the policy or technology changed when ____."

MOVE CARD

POLICY EFFECT

"That political choice could affect jobs, costs, or growth by ____."

MOVE CARD

ECONOMIC EFFECT

"That technology or event could affect the economy by ____."

MOVE CARD

SPECIFIC EXAMPLE

"One specific example is ____, which matters because ____."

MOVE CARD

EVIDENCE LIMIT

"That example shows ____, but it does not prove ____."

MOVE CARD

GROUP TAKEAWAY

"Our group's takeaway is ____."

MOVE CARD

POSITION CHECK

"My view stayed the same or changed because ____."

Cards last longer on thick paper.

Turning Points

RUNNING THE ROUNDS

Print two copies of the MOVE cards per group, and use a new topic for another round if time permits. With three players, all share the unclaimed role; if participation is uneven, invite quieter players to use a fitting starter without requiring anyone to play an inapplicable card. The sample exchange models an unresolved question, not a required conclusion.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	Earlier in this debate, the 1990 Immigration Act raised the cap on legal immigration.
Leo	That political choice could affect jobs, costs, or growth by allowing more workers and consumers into the country.
Ari	Later, the policy or technology changed when DACA began in 2012, offering eligible young immigrants temporary protection from deportation and permission to work.
Sam	That example shows a change in access to legal work and a debate about executive power, but it does not prove that every worker's wages rose.
Maya	Our group's takeaway is that immigration policies shape work and political debate, though we have not settled how large their effects on wages are.

LISTEN FOR

- Accurate sequencing of developments from the 1980s or 1990s into the present
- A stated link between a political choice or technology and an economic effect
- A distinction between disaster impacts and claims about climate causes
- Specific support paired with a limit or uncertainty

There are no right answers to the topic cards. Score the moves students make, not their opinions.