LESSON MAKER PRO

Turning Point Cards

Trace environmental action and climate debate across time.

GRADE 11 · SS24.US2.19a

SS24.US2.19a "Trace the evolution of the environmental movement and political debate over climate change from the 1980s to the present, including how environmental and natural disasters have shaped the discussion."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use dates and examples from the topic card.
2. Do not treat one disaster as proof of a climate trend.
3. Let each person finish before responding.
4. You may agree or keep your view if you can support it.

HOW TO PLAY Teams of 3 or 4

1. Form a group of three or four and choose one TOPIC card.
2. Take one ROLE card each. With three players, everyone shares the Bridge Builder job.
3. Shuffle copies of the MOVE cards and deal four to each player.
4. Talk for eight minutes. When you genuinely use a starter, play that card to the middle.
5. Stop at eight minutes, even if cards remain. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I traced a change from the late 1980s to today.
- [ ] I linked a disaster or warning to calls for action.
- [ ] I named a climate or environmental policy choice.
- [ ] I used evidence to support a view, whether it changed or not.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Spills and Smoke

The 1989 Exxon Valdez spill prompted stronger oil-spill rules; recent wildfire smoke raises air-quality and climate concerns. How have these events shaped different demands for action?

TOPIC

Climate Policy

Congress heard warnings about warming in 1988; nations adopted the Paris Agreement in 2015. How has U.S. climate debate changed, and what remains disputed today?

TOPIC

Planning for Risk

Hurricane Katrina in 2005 exposed gaps in disaster planning; recent heat waves raise climate concerns. How have debates over public protection and emissions changed?

ROLE CARDS · one per player

ROLE

Time Tracker

Watch for links between the late 1980s and today.

ROLE

Event Scout

Watch for how disasters or warnings changed calls for action.

ROLE

Policy Mapper

Name the government choices people debate.

ROLE

Bridge Builder

Notice agreement, unresolved differences, and reasons for unchanged views.

MOVE CARDS · deal 4 to each player

MOVE CARD

TIME LINK

"Since the late 1980s, the discussion has widened from ____."

MOVE CARD

TIME LINK

"Compared with the 1980s, today's political debate includes ____."

MOVE CARD

EVENT LINK

"One disaster or warning pushed people to ask for ____."

MOVE CARD

EVENT LINK

"A disaster or warning shaped the debate by ____."

MOVE CARD

POLICY CHOICE

"A political choice people disagree on is ____."

MOVE CARD

GROUP TAKE

"We [agree / differ / need more evidence] about ____."

Cards last longer on thick paper.

ANSWER KEY

Turning Point Cards

GRADE 11 · SS24.US2.19a

RUNNING THE ROUNDS

Print two sets of MOVE cards for a three-player group or three sets for a four-player group, then deal four per player. Run an eight-minute round per topic; unused cards are fine. If participation is uneven, invite a quieter player to make the next relevant move without requiring a card or a changed opinion.

WHAT A STRONG ROUND SOUNDS LIKE

Tia	Since the late 1980s, the discussion has widened from oil-spill prevention to include climate-related fire risks.
Malik	One disaster or warning pushed people to ask for stronger tanker safety rules after the 1989 spill.
Ava	A disaster or warning shaped the debate by putting wildfire smoke and air quality in the spotlight.
Tia	A political choice people disagree on is whether to require stronger limits on emissions.
Ava	We differ about emissions limits, and I still favor them because reducing emissions can lower future climate risks.

LISTEN FOR

- A dated link between earlier environmental action and current climate concerns
- A specific way a disaster or warning shaped public demands
- A policy disagreement stated without inventing opposing views
- A summary that accurately preserves agreement or unresolved differences

There are no right answers to the topic cards. Score the moves students make, not their opinions.