One Map, Three Voices

Notice how word choice changes with audience and purpose.

CCSS.ELA-Literacy.CCRA.L.3 "Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words or phrases that show whether Maya is speaking to a schoolwide audience, a friend, or fair visitors. Circle exact details that help someone identify or return the map.

The Missing Map

1 At 7:45, Maya stood by the school office microphone. "Good morning, students and staff. The library's large wall map is missing. If you borrowed it for a project, please return it to Ms. Ortiz by Friday." She checked the note in her hand and added, "The map is needed for next week's geography fair." In the hallway, Maya saw her friend Theo. "Hey, the big map vanished," she said. "Did you grab it for your volcano project?"

2 That afternoon, Maya wrote a message for the student council website: "The library is requesting the return of a laminated world map, approximately four feet wide. Please deliver the map to the library desk before 3:00 p.m. Friday." She chose a photo of the map and placed it beside the message. Within an hour, three students stopped by the desk. One said he had seen the map near the art room, where paint supplies were being moved for a mural.

3 On Friday, Maya spoke at the geography fair. "Thank you to everyone who looked for the map," she began. "It was found behind the art-room supply cart, and no one was in trouble." Then she held up the map while visitors gathered around. Theo whispered, "Mystery solved." Maya smiled but continued, "The library will keep the map in a labeled case after the fair." The crowd clapped when Ms. Ortiz thanked the students who had returned it.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which words in Maya's microphone message show that she is speaking to a large school audience?

2. What is one phrase Maya says to Theo that would sound less suitable in the message on the student council website?

3. Name two details from the website message that would help a person identify the map or know how to return it.

4. What tone does Maya create at the geography fair by thanking people and saying that no one was in trouble?

3 YOUR TURN

Your own words

Write two short messages about a lost blue water bottle near the playground. Write one as a text to a friend and one as a school announcement, changing your word choice and details for each audience.

ANSWER KEY

One Map, Three Voices

GRADES K-12 · CCRA.L.3

PART 1 · READ AND MARK

Underline words or phrases that show whether Maya is speaking to a schoolwide audience, a friend, or fair visitors. Circle exact details that help someone identify or return the map. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which words in Maya's microphone message show that she is speaking to a large school audience?	**"Good morning, students and staff."**
2	What is one phrase Maya says to Theo that would sound less suitable in the message on the student council website?	**Accept "Hey, the big map vanished" or "Did you grab it for your volcano project?"**
3	Name two details from the website message that would help a person identify the map or know how to return it.	**Any two: it is laminated, it is a world map, it is approximately four feet wide, return it to the library desk, return it before 3:00 p.m. Friday.**
4	What tone does Maya create at the geography fair by thanking people and saying that no one was in trouble?	**A thankful and reassuring tone.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Text to a friend: "Hey, did you see my blue water bottle by the swings? I need it for soccer after school." School announcement: "A blue water bottle was left near the playground swings. Please return it to the main office before dismissal."

Accept answers that accurately quote or point to the passage and explain how word choice fits audience, purpose, or tone. For Part 3, accept varied wording if the friend text is more personal and the announcement gives clear, useful information for a wider audience.