A Plan Takes Shape

Trace how people, facts, and events build a solution.

CCSS.ELA-Literacy.CCRA.R.3 "Analyze how and why individuals, events, or ideas develop and interact over the course of a text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number three moments when a person or new fact changes Maya's plan, then circle the words that show what happens next.

The Garden Route

1 On Monday, Maya noticed that the footbridge behind the school had been closed. A spring storm had washed loose boards into the creek, so students now had to walk ten extra minutes to reach the community garden. Maya cared about the garden because her science class measured its soil each week. At lunch, she sketched a map of the longer route and wrote, "The garden is still here. We need a safer way to reach it." Her friend Luis read the note and suggested asking neighbors for ideas.

2 The next day, Maya and Luis spoke with Mr. Chen, who managed the garden. He explained that the bridge belonged to the town, not the school. That fact changed Maya's plan. Instead of asking only the principal for help, she made a short survey for students and gardeners. The survey asked how the closure affected their trips and what repairs they wanted. By Friday, forty people had answered. Many described carrying tools along the longer path, and several offered to help build a temporary stepping-stone crossing if the town approved it.

3 At the town meeting, Maya used the survey results and Luis held up her route map. Mr. Chen added that missed garden visits meant fewer students could collect data for class. The council members listened, then said the damaged bridge would be repaired in June. Until then, the parks department would place sturdy stones across the shallow part of the creek. Maya's first complaint had grown into a plan because each person added information or support. When the garden class crossed the stones the following week, Maya numbered the soil samples with Luis.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the bridge closing lead Maya to begin making a plan? Use two details from the first paragraph.

2. How does Mr. Chen's information about who owns the bridge change Maya's next action?

3. How do Luis and Mr. Chen each help Maya's idea develop into a stronger plan?

4. How do the survey results and the town council's response lead to the ending of the passage?

3 YOUR TURN

Your own words

Write a 4 to 5 sentence explanation of how Maya's first complaint becomes a solution. Include at least two people or pieces of information and explain how each one affects the next event.

ANSWER KEY

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GRADES K-12 · CCRA.R.3

PART 1 · READ AND MARK

Number three moments when a person or new fact changes Maya's plan, then circle the words that show what happens next. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the bridge closing lead Maya to begin making a plan? Use two details from the first paragraph.	**The closure makes students walk ten extra minutes to the garden, so Maya maps the longer route and writes that they need a safer way to reach it.**
2	How does Mr. Chen's information about who owns the bridge change Maya's next action?	**When Maya learns that the town owns the bridge, she stops focusing only on asking the principal and creates a survey for students and gardeners.**
3	How do Luis and Mr. Chen each help Maya's idea develop into a stronger plan?	**Luis suggests asking neighbors for ideas and presents Maya's map at the meeting. Mr. Chen explains that the town owns the bridge and tells the council that missed visits hurt students' science work.**
4	How do the survey results and the town council's response lead to the ending of the passage?	**The survey gives Maya evidence that people are affected and willing to help. At the meeting, the council agrees to repair the bridge and place stones across the creek, allowing the class to return to the garden.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Maya begins with a complaint because the closed bridge makes the trip to the garden much longer. Luis helps her move beyond complaining by suggesting that she ask neighbors for ideas. Mr. Chen's fact that the town owns the bridge changes Maya's plan, so she gathers survey results instead of only asking the principal. At the town meeting, Maya, Luis, and Mr. Chen combine their evidence. Their information leads the council to provide stepping stones and plan a bridge repair.

Accept responses that accurately explain a chain of events, not just list events. Students should show how a person's action or a new fact causes the plan to change or move forward.