

Same Map, New Voice

Notice how a speaker changes language for different audiences.

CCSS.ELA-Literacy.CCRA.SL.6 “Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two words or phrases Maya uses when speaking to her club. Circle two words or phrases she uses when speaking to the city council, then label each set with the audience.

Maya Speaks Up

- ① Maya’s science club planned a Saturday cleanup beside Willow Creek. Plastic bottles and snack wrappers often collected near the footbridge after busy weekends. Maya had found a map showing where litter entered the water, and she wanted more volunteers and supplies. On Thursday, she spoke first at the club’s lunch meeting. That evening, she attended a city council session with her teacher. The council was considering small community grants. Maya carried the same map, but her two speeches did not sound alike.
- ② At lunch, Maya said, “Hey, everyone, let’s make Willow Creek look better this Saturday. Bring gloves if you have them, and grab a friend. We can meet by the footbridge at nine. It will be messy, but we can handle it.” Several students nodded. Jordan asked whether people could earn service hours. Maya replied, “Yep. I’ll have the sign-in sheet. Also, tell me if your family can bring trash bags or a wagon for the group on Saturday.”
- ③ At the council meeting, Maya stepped to the microphone and said, “Good evening, Council Members. I am Maya Ortiz, a student at Lakeside Middle School and a member of its science club. Our club requests a \$300 grant for gloves, bags, and litter grabbers for the Willow Creek cleanup on Saturday, May 18. These tools will help volunteers remove trash safely from the creek bank. Thank you for considering our request.” She placed the map on the table and waited for questions.

2 ANSWER WITH EVIDENCE Use the passage

1 Who is Maya speaking to at the lunch meeting, and who is she speaking to at the evening meeting?

2 Copy two words or phrases from Maya's lunch speech that sound casual or friendly.

3 How does Maya's opening at the council meeting sound different from her opening at lunch? Use one detail from each speech.

4 Which speech is better for asking a group for money? Give two details from the passage that support your answer.

3 YOUR TURN Your own words

Write a formal, two-sentence request to your principal asking to use a school space for a student event. Include a respectful greeting, the specific space or time you need, and a reason for the request.

PART 1 • READ AND MARK

Underline two words or phrases Maya uses when speaking to her club. Circle two words or phrases she uses when speaking to the city council, then label each set with the audience. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Who is Maya speaking to at the lunch meeting, and who is she speaking to at the evening meeting?	She speaks to science club students at lunch and to the city council at the evening meeting.
2	Copy two words or phrases from Maya's lunch speech that sound casual or friendly.	Answers may include "Hey, everyone," "let's," "grab a friend," "we can handle it," and "Yep."
3	How does Maya's opening at the council meeting sound different from her opening at lunch? Use one detail from each speech.	At lunch, she says "Hey, everyone" and uses "let's." At the council meeting, she says "Good evening, Council Members" and introduces herself by name and school.
4	Which speech is better for asking a group for money? Give two details from the passage that support your answer.	The council speech. It addresses "Council Members," formally requests a \$300 grant, gives specific supplies, and says "Thank you for considering our request."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Dear Principal Chen, I respectfully request permission to use the library after school on Thursday for a student poetry reading. This event would give students a quiet place to share their work, and our group will clean the space afterward.

Accept answers that correctly identify informal language for peers and formal language for council members. For Part 3, accept varied events and requests if the response has exactly two sentences, uses formal English, and includes the required details.