

Garden Goes Online

See how a team writes, revises, and publishes online.

CCSS.ELA-Literacy.CCRA.W.6 “Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each digital tool or online space the reporters use. Circle the words that tell how the group works with other people through that tool.

A Garden Story for Families

- ① Our class wanted to share how the school garden changed during spring. Maya opened a shared document and gave each reporter a job. Luis wrote about measuring seedlings. Nia added a chart made from the group’s weekly height records. Devon checked the facts against the garden notebook. Because everyone could see the same file, they added ideas without waiting for one paper to travel around the room. They used comments, rather than changing a classmate’s sentences without explaining why.
- ② Before publishing, the reporters read the draft on tablets. They noticed that the chart had no title, so Nia labeled it “Bean Plant Growth.” Luis left a comment asking whether the plants were measured from the soil line. Maya replied with the method and added it to the article. Devon used the document’s suggestion tool to recommend a clearer heading. The group discussed the suggestion, accepted it, and thanked Devon in a reply. Their online discussion helped the article become clearer before readers saw it.
- ③ The class posted the finished article on the school website, where families could read it. They included names only with each student’s permission and did not post photographs showing faces. A week later, a parent commented that the chart made the garden’s growth easy to understand. The reporters answered, “Thank you,” and linked to a new page about summer watering. Publishing online let the class reach readers beyond the classroom and continue a respectful conversation about the garden.

2 ANSWER WITH EVIDENCE Use the passage

1 Which tool let everyone add ideas to the same file without passing paper around?

2 How did Luis and Maya use a comment to make the article more complete?

3 What did Devon do with the suggestion tool, and what did the group do next?

4 How did publishing on the school website help the class interact with readers?

3 YOUR TURN Your own words

Plan a short online post for a real or imagined class project. Write 3 to 4 sentences that name a shared digital tool, explain how a partner will comment or suggest a change, and tell where you will publish the final post. Include one sample comment and your reply.

PART 1 • READ AND MARK

Underline each digital tool or online space the reporters use. Circle the words that tell how the group works with other people through that tool. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which tool let everyone add ideas to the same file without passing paper around?	A shared document.
2	How did Luis and Maya use a comment to make the article more complete?	Luis asked how the plants were measured, and Maya replied with the method and added it to the article.
3	What did Devon do with the suggestion tool, and what did the group do next?	Devon recommended a clearer heading. The group discussed and accepted the suggestion, then replied to thank him.
4	How did publishing on the school website help the class interact with readers?	Families could read the article, a parent left a comment, and the reporters replied and linked to more information.

PART 3 • YOUR TURN (SAMPLE ANSWER)

For our clean-water project, I will draft a post in a shared document asking families to save empty plastic bottles. My partner will use comments to suggest clearer directions before we publish the revised post on the school website. Comment: "Tell families where to bring the bottles." Reply: "I added that families should bring them to Room 12 by Friday."

Accept any realistic plan that includes a digital tool for shared writing, a specific way collaborators interact or revise, and an online place to publish. The sample comment and reply should be respectful and connected to improving or responding to the post.