

Noun Name Hunt

Students sort noun kinds and trace noun words.

CCSS.ELA-Literacy.L.1.1b "Use common, proper, and possessive nouns."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	book	Ava	Ava's
b	boy's	Omar	boy
c	cat	Luna	cat's

2 TRACE WORDS _____

town
Maya
dog's

HOW TO RUN THIS PAGE

Read the choices and prompts aloud, and give students time to mark each response. Briefly explain that a common noun names any person, place, or thing, a proper noun is a special name, and a possessive noun can show ownership, using examples such as table, Rosa, and bird's.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. A common noun names any person, place, or thing. A proper noun is a special name, and a possessive noun can show ownership.”

ROW	SAY	STUDENTS CIRCLE
a	Here are book, Ava, and Ava's. Which word names a thing, not a special name or an ownership word? Circle it.	book
b	Here are boy's, Omar, and boy. Which word is the special name of one person? Circle it.	Omar
c	Here are cat, Luna, and cat's. Which word can show that something belongs to a cat? Circle it.	cat's

PART 2 • TRACE WORDS

SAY “Look at the gray word in each box. In the first box, can you trace the common noun? In the second box, can you trace the proper noun? In the last box, can you trace the possessive noun?”

- Box 1: **town**
- Box 2: **Maya**
- Box 3: **dog's**

WHAT TO ACCEPT

Part 1 answers are book, Omar, and cat's. For Part 2, accept clearly traced complete words, including the capital M in Maya and the apostrophe in dog's.