

Pronoun Word Pick

Teacher-led listening and matching practice with personal, possessive, and indefinite pronouns.

CCSS.ELA-Literacy.L.1.1d "Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	I	me	my
b	they	their	them
c	I	me	my

2 DRAW LINES _____

I	• •	hat
my	• •	have
anyone	• •	has

HOW TO RUN THIS PAGE

Read every direction and choice aloud. Students listen for the pronoun that fits a spoken sentence, then connect pronouns to words that make sensible word groups.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a sentence with a missing word and then read the three words in the row. Can you circle the word that makes the sentence sound right?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Blank can clap.” The words are I, me, my. Which word makes the sentence sound right? Circle it.	I
b	Listen: “The twins see a kite. I point to blank.” The words are they, their, them. Which word makes the sentence sound right? Circle it.	them
c	Listen: “Blank shoes are wet.” The words are I, me, my. Which word makes the sentence sound right? Circle it.	my

PART 2 • DRAW LINES

SAY “Look at the words on the left and the words on the right. I will read them aloud. Can you draw a line from each left word to a right word so the two words make a word group that sounds right?”

- **I** matches **have**
- **my** matches **hat**
- **anyone** matches **has**

WHAT TO ACCEPT

Circle rows: I, them, my. Draw lines for I to have, my to hat, and anyone to has.