

Words That Describe

Students listen for adjectives and add their own describing words.

CCSS.ELA-Literacy.L.1.1f "Use frequently occurring adjectives."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	tiny	loud	green
b	sour	sweet	round
c	dry	soft	wet

2 ADD A WORD _____

dog	
sun	
cake	

HOW TO RUN THIS PAGE

An adjective is a word that tells more about a person, place, animal, or thing. For example, in “The blue flag waved,” blue tells more about the flag. Read each prompt aloud, then have students mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “I will say a sentence and read the words in each row. Can you find the word that tells more about something?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The tiny ant walked.” I see tiny, loud, green. Which word tells about the ant?	tiny
b	Listen: “We ate a sweet peach.” I see sour, sweet, round. Which word tells about the peach?	sweet
c	Listen: “A wet coat hung up.” I see dry, soft, wet. Which word tells about the coat?	wet

PART 2 • ADD A WORD

SAY “Look at the word beside each box. What one word could tell more about that thing? Say your adjective, then write one word in the box.”

- Box 1 (beside dog): **Any suitable adjective for dog, such as big, small, or furry.**
- Box 2 (beside sun): **Any suitable adjective for sun, such as hot, bright, or yellow.**
- Box 3 (beside cake): **Any suitable adjective for cake, such as sweet, yummy, or round.**

WHAT TO ACCEPT

Circle answers are tiny, sweet, and wet. For the boxes, accept any sensible adjective, including an attempted phonetic spelling, but do not accept a noun or verb.