

Join Word Hunt

Students listen for and write common joining words.

CCSS.ELA-Literacy.L.1.1g "Use frequently occurring conjunctions (e.g., and, but, or, so, because)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	and	but	or	because
b	and	but	so	because
c	and	or	but	so
d	so	because	but	or

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each sentence and its choices aloud. Students listen for the word that joins two ideas, then show what they heard by circling or writing a short word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence. I will read the words in the row too. Which joining word do you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Mia has a red hat and a blue hat.” The choices are and, but, or, and because. Which joining word did you hear? Circle it.	and
b	Listen: “I wanted to swing, but it was wet.” The choices are and, but, so, and because. Which joining word did you hear? Circle it.	but
c	Listen: “We can sing or hum.” The choices are and, or, but, and so. Which joining word did you hear? Circle it.	or
d	Listen: “The seed grew because it had water.” The choices are so, because, but, and or. Which joining word did you hear? Circle it.	because

PART 2 • WRITE IT

SAY “Look at the two empty boxes. In the first box, listen: “It was late, so I went home.” What joining word did you hear? Say it, then write it. In the second box, listen: “I smiled because my friend waved.” What joining word did you hear? Say it, then write it.”

- Box 1: **so**
- Box 2: **because**

WHAT TO ACCEPT

Circle rows, in order: and, but, or, because. Accept readable spellings of so and because in the two writing boxes.