

Little Word Leaders

Students choose and trace small words that come before naming words.

CCSS.ELA-Literacy.L.1.1h "Use determiners (e.g., articles, demonstratives)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	a	an	the	these
b	an	a	the	this
c	these	those	this	the
d	these	a	an	those

2 TRACE WORDS _____

a
those

HOW TO RUN THIS PAGE

Determiners are small words that come before naming words. For example, you might say “the moon” when you mean a particular moon. Read each choice aloud, then have students mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the words in the row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I mean any one map. Say, blank map. The choices are a, an, the, and these. Which word can mean any one?	a
b	I mean any one orange. Say, blank orange. The choices are an, a, the, and this. Which word can mean any one?	an
c	Which pointing word means one thing close to me? The choices are these, those, this, and the. Circle the word.	this
d	Which pointing word means more than one thing far away? The choices are these, a, an, and those. Circle the word.	those

PART 2 • TRACE WORDS

SAY “Can you trace each gray word in its box? Trace the first word, then trace the second word.”

- Box 1: **a**
- Box 2: **those**

WHAT TO ACCEPT

Part 1 answers are a, an, this, and those. In Part 2, accept traces that clearly form a and those, including developmentally appropriate letter shapes.