

Where Words Work

Teacher-led listening and tracing practice with prepositions.

CCSS.ELA-Literacy.L.1.1i "Use frequently occurring prepositions (e.g., during, beyond, toward)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	during	toward	beyond
b	beyond	during	toward
c	toward	beyond	during
d	under	between	during

2 TRACE WORDS _____

toward

during

HOW TO RUN THIS PAGE

Read each sentence and its choices aloud, then have students circle the word that completes the sentence. Explain that a preposition can tell where or when, such as after in the sentence, “We rest after lunch.”

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence. I will read the words in the row. Which word completes the sentence?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: We walked ____ the gate. Read the choices: during, toward, beyond. Which word completes the sentence?	toward
b	Listen: We looked ____ the fence. Read the choices: beyond, during, toward. Which word completes the sentence?	beyond
c	Listen: We stayed quiet ____ the show. Read the choices: toward, beyond, during. Which word completes the sentence?	during
d	Listen: The ball rolled ____ two cones. Read the choices: under, between, during. Which word completes the sentence?	between

PART 2 • TRACE WORDS

SAY “Look at the gray word in each box. Can you trace the first word? Can you trace the second word?”

- Box 1: **toward**
- Box 2: **during**

WHAT TO ACCEPT

Circle answers are toward, beyond, during, and between. Accept traced words that are recognizable, including letters formed with uneven size or spacing.