

Sentence Switch

Students say sentence types aloud and trace words that build longer sentences.

CCSS.ELA-Literacy.L.1.1j "Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	ask	tell	wow	command
b	command	wow	ask	tell
c	tell	command	ask	wow
d	wow	ask	tell	command

2 BUILD IT _____

and

high

HOW TO RUN THIS PAGE

Read each prompt aloud, and have students say a complete sentence before they mark a word. Here, students sort sentences by what they do, then make one sentence longer and join two complete ideas.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY "I will read each row. First say a complete sentence for the prompt, then listen as I read the four words and circle the word that names your sentence kind."

ROW	SAY	STUDENTS CIRCLE
a	Say a complete sentence that tells about rain. The words are ask, tell, wow, and command. Which word names your sentence kind?	tell
b	Say a complete sentence that asks about a kite. The words are command, wow, ask, and tell. Which word names your sentence kind?	ask
c	Say a complete sentence that tells someone to sit. The words are tell, command, ask, and wow. Which word names your sentence kind?	command
d	Say a complete sentence that shows surprise about a jump. The words are wow, ask, tell, and command. Which word names your sentence kind?	wow

PART 2 • BUILD IT

SAY "At the first box, say, "I hop," and then, "I clap." How can you join both ideas with the gray word, say the whole sentence, then trace the word? At the second box, say, "Bats fly." What longer sentence can you say when you add the gray word to tell how, then trace that word?"

- Box 1: **and**
- Box 2: **high**

WHAT TO ACCEPT

Circle-row answers are tell, ask, command, and wow. Accept any complete spoken sentence that fits each prompt. Students trace and and high, and should be able to say "I hop and I clap" and "Bats fly high."