

Marks and Capitals

Students listen for end punctuation and write capital letters.

CCSS.ELA-Literacy.L.1.2 "Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Wow.	Wow?	Wow!
b	Can.	Can?	Can!
c	Hot?	Hot!	Hot.

2 WRITE CAPITALS _____

i	
m	
t	

HOW TO RUN THIS PAGE

Read each prompt and all of the choices aloud. Students circle the writing that matches the kind of sentence they hear, then write the capital letter that matches each lowercase letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence type. I will read the choices with you, then you will circle the writing with the end mark that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: What a big splash! Read the choices with me: Wow period, Wow question mark, Wow exclamation mark. Which writing has the end mark that fits?	Wow!
b	Listen: Can we play? Read the choices with me: Can period, Can question mark, Can exclamation mark. Which writing has the end mark that fits?	Can?
c	Listen: It is hot. Read the choices with me: Hot question mark, Hot exclamation mark, Hot period. Which writing has the end mark that fits?	Hot.

PART 2 • WRITE CAPITALS

SAY “Look at the small letter beside each box. What big letter matches it? Write that big letter in the box.”

- Box 1 (beside i): **I**
- Box 2 (beside m): **M**
- Box 3 (beside t): **T**

WHAT TO ACCEPT

Circle Wow!, Can?, and Hot. Accept recognizable uppercase I, M, and T in the writing boxes.