

End Mark Hunt

Students listen to sentences and choose or write the matching end punctuation.

CCSS.ELA-Literacy.L.1.2b "Use end punctuation for sentences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	.	?	!
b	!	.	?
c	?	!	.

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each sentence aloud and point to the row or box students should use. Students show whether a sentence tells something, asks something, or is said with strong feeling by choosing or writing an end mark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence. In each row, circle the end mark that belongs at the end of the sentence.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “We have music.” This sentence tells something. The choices are period, question mark, and exclamation mark. Which end mark belongs at the end?	.
b	Listen: “Can you hop?” This sentence asks something. The choices are exclamation mark, period, and question mark. Which end mark belongs at the end?	?
c	Listen as I say this with strong feeling: “That is amazing!” The choices are question mark, exclamation mark, and period. Which end mark belongs at the end?	!

PART 2 • WRITE IT

SAY “Look at the three empty boxes. In the first box, listen: “I can run.” What end mark will you write? In the second box, listen: “Do you like rain?” What end mark will you write? In the third box, listen as I say it with strong feeling: “Watch out!” What end mark will you write?”

- Box 1: .
- Box 2: ?
- Box 3: !

WHAT TO ACCEPT

Circle-row answers are period, question mark, and exclamation mark. Accept a clearly written period, question mark, or exclamation mark in the matching write box.