

Spell It Right

Students choose and write correctly spelled common and irregular words.

CCSS.ELA-Literacy.L.1.2d "Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	ship	shup	sip
b	sed	sayd	said
c	coem	come	kom

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read every choice and question aloud. Students listen for a word, circle its conventional spelling, then write short words from dictation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Listen as I read each row. After I read the choices, answer each question by circling one word.”

ROW	SAY	STUDENTS CIRCLE
a	I will read these spellings: ship, shup, sip. Which spelling is the word ship? Circle it.	ship
b	I will read these spellings: sed, sayd, said. Which spelling is the word said? Circle it.	said
c	I will read these spellings: coem, come, kom. Which spelling is the word come? Circle it.	come

PART 2 • WRITE IT

SAY “Write each word in its box: how do you spell chat in the first box, was in the next box, and play in the last box?”

- Box 1: **chat**
- Box 2: **was**
- Box 3: **play**

WHAT TO ACCEPT

Circle answers are ship, said, and come. Accept uppercase or lowercase letters in the writing boxes if the spellings are chat, was, and play.